



LITTLE ROSE ACADEMY HIGH SCHOOL

Name:	Score :

Find the Common Factor for each number pair.

1) 5,40 ____

2) 30,6 _____

3) 10,24 ____

4) 6,12 ____

5) 20,15 _____

.... -- -- .-.-.-

Complete this table to find the factors of all the numbers up to 24.

NUMBER	FACTORS	NUMBER	FACTORS
1	1	13	
2	1,2	14	
3	1,3	15	
4	1,2,4	16	
5	1,5	17	
6	1,2,3,6	18	
7		19	
8		20	
9		21	
10		22	
11		23	
12		24	



LITTLE ROSE ACADEMY HIGH SCHOOL

SUMMER ASSESSMENT

CLASS-6[™]
SUBJECT-SCIENCE
CHAPYER-SEPARATION OF SUBSTAMCES
QUESTIONS ANSWERS

1. What is strainer?

Answer: Strainer is a kind of sieve which is used to separate a liquid from solid.

2. Name the method used to separate cream from curd.

Answer: Centrifugation

3. How will you separate mango from a mixture of mango and apple?

Answer: By picking

4. You are given a mixture of salt and sand. Can you separate them by picking?

Answer: No, we cannot separate them by picking.

5. Name the method used to separate the Pieces of stone from grain.

Answer: Handpicking

6. How can you separate grains from stalk?

Answer: We separate grains from stalk by threshing

7. What types of material can we separate by using handpicking?

Answer: The materials having different size and colour can be separated by handpicking.

8. Name the other methods used to separate solid materials of different size.

Answer: Sieving

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SUMMER ASSESSMENT

CLASS-6[™]
SUBJECT-SCIENCE
CHAPTER-SEPARATION OF SUBSTANCES

Separation of Substances



- Choose the correct answer.
- A. The method by which stalks are beaten to separate grain seeds are called.
- a. sublimation b. sieving c. threshing d. winnowing
- B. Which of the following is not a method of separation.
- a. threshing b. evaporation c. handpicking d. winnowing
- C. Miscible liquids such as alcohol and water can be separated by the method of:
- a. distillation b. filtration c. evaporation d. decanation
- 2. Fill in the blanks.
- a. Salt is obtained from seawater by the process of _______.
- b. The solubility of gases _____ with an increase in temperature.
- c. In a mixture of sand and water, the heavier sand particles settle down at the bottom

and the water can be separated by _____.





١.	Multi	ple	Choice	Oue	stions
• •	IVICI	210	0110100	440	0110110

Choose the correct option to complete the sentences given below:

(i) The axis of the earth	is a/an	
(a) imaginary line	(b) straight	
line		
(c) curved line	(d) real line.	
(ii) The earth receives lig	ght from the	
(a) Moon	(b) Stars	
(c) Meteors	(d) Sun.	
(iii) The time taken by th	e earth to complete	
one rotation around its a	axis is	
(a) 24 hours	(b) 12	
hours		
(c) 36 hours	(d) 18	

hours.

Geography

- 2. Tick the correct answer.
- (a) The movement of the earth around the sun is known as
- (i) Rotation (ii) Revolution (iii) Inclination.
- (b) Direct rays of the sun fall on the equator on
- (i) 21 March (ii) 21 June (iii) 22 December.
- (c) Christmas is celebrated in summer in
- (i) Japan (ii) India (iii) Australia
- (d) The cycle of the seasons is caused due to
- (i) Rotation (ii) Revolution (iii) Gravitation

3. Fill in the blanks.
 A leap year has a number of days. The daily motion of the earth is The earth travels around the sun in





Conjunctions

A conjunction is a word that joins two words or phrases together.

and but or yet nor for so because

Use	e the conjunctions above to complete each sentence.
1.	Would you rather have a milkshake, an ice cream cone?
2.	You can either stand up sit down.
3.	Marcus sent a text to his aunt his grandmother.
4.	I like to play baseball, I also like to swim.
5.	Richard went to the store, he forgot what we wanted to buy.
6.	My favorite music is rock and roll, Rob's favorite is classical.
7.	It is not in the summer the sun is angled toward Earth.
8.	We need to cut our expenses, we can pay our bills.
9.	We want to go to the beach not when its crowded.
10.	I enjoy sitting under the sun watching the waves.



shed.

Conjunctions



nu	ia conjunctions to each semence.
1.	It started raining we went inside
2.	We went to the beach got ice-cream.
3.	The runners were tired they still continued to run.
4.	Lucy had to help wash the dishes pack away the dishes.
5.	The builders had not started laying the bricks.
6.	Tim neither likes apples pears.
7.	The family went out breakfast.
8.	After school they ate their snack fast they could go play.
9.	It was a warm sunny day so they went for a swim.
10	Lilly helped her mum dad paint the



सर्वनाम छाँटकर लिखो।

1.मैं खुश हूँ।
2.वह बच्चा है।
3.तुम बहुत अच्छे हो।
4.हम खाना खा रहे हैं।
5.वे खुश हैं।
6.क्या तुमने वह किताब पढ़ी?
7.मेरा नाम जॉन है।
8.तुम्हारे पास किताब है।
9.उसका घर बड़ा है।
10.वो बहुत तेज दौड़ रहा है।
11.हम सब एक साथ खेल रहे हैं।
12.वहाँ कुछ भी नहीं है।
13.क्या ये आपका है?
14.उसने मुझसे बात की।
15.हमने उनको देखा।

2. सत्संगति

मनुष्य एक सामाजिक प्राणी है तथा समाज में रहकर वह अच्छे-बुरे लोगों के सम्पर्क में आता है। उसे अनेक कार्यों के लिए दूसरों पर निर्भर रहना पड़ता है। अच्छे लोगों का साथ ही संगति है। संगति का प्रभाव व्यक्ति पर अवश्य पड़ता है। उसे काजल को कोठरों में जाने पर उसकी कालिख से बचा नहीं जा सकता उसी प्रकार संगति का अच्छा व बुरा प्रभाव मनुष्य पर अवश्य पड़ता है। अच्छे लोगों के सम्पर्क से मनुष्य उन्नति व सन्मार्ग की ओर अग्रसर होता है, तो बुरे लोगों के सम्पर्क में आने से पतन के गर्त में चला जाता है। कर्ण जैसा दानी और उदार व्यक्ति दुर्योधन के सम्पर्क में आने से अपना विवंक खो वैटा जबिक भयानक डाकू अंगुलिमाल महात्मा बुद्ध के सम्पर्क में आकर अपनी कूरता को भुला वैठा किसी ने टीक ही कहा है- "जैसी संगति वैठिए, वैसा ही फल दीन्हा।"

